

Southwell School Association Grant Application Form

Project Title:	<i>Please provide a brief description of the project or item you wish to purchase e.g. New Orchestra Chairs</i>
Description:	<i>Describe in detail what grant funds will be spent on and why this project or item is required e.g. 50 straight backed chairs for use by orchestra and instrumental groups to maintain correct sitting posture.</i>
Benefits:	<p><i>Outline how the project/ item will benefit students – the project/ item does not have to benefit all students but should have a direct impact on the students it pertains to.</i></p> <p><i>Note: The SSA aims to fund a range of projects across the school to ensure funds are benefitting all students.</i></p>

Alignment to Strategic Plan

		Tick if applicable
Teaching and Learning	<u>Relationship based Learning</u> Consolidate our commitment to traditional values with small class numbers, where students grow and learn as individuals and with peers to solve challenges creatively	<input type="checkbox"/>
	<u>Inspiring Educators</u> Create and sustain collaborative, positive learning moments where teachers are learners in their quest to create great learning experiences	<input type="checkbox"/>
	<u>I.T. Savvy Students</u> Primed to be at the forefront of information access, construction, interaction and communication	<input type="checkbox"/>
	<u>Inner-Motivation</u> Provide and co-construct learning opportunities that allow students to display passion, depth and real understanding	<input type="checkbox"/>
Relationships	<u>Student Centred</u> At Southwell you are known. Learning is student centred with teachers focused on recognising the gifts and abilities of each child, that will enable them to grow, develop and succeed.	<input type="checkbox"/>
	<u>Conduct</u> Excellence is encouraged Excellence is giving your best. Excellence with humility in all relations	<input type="checkbox"/>
	<u>Community</u> We continue to build on and develop excellent internal and external service programs and partnerships that allow our children and adults to serve, work and learn from.	<input type="checkbox"/>
	<u>World-Wide</u> Build global relationships that activate the trade of questions, ideas and learning's that will promote better knowledge of others and their culture and enhance our children's desire to improve the world.	<input type="checkbox"/>

Balance and Wellbeing	<u>Balanced living and learning</u> We reflect on what we do, how and why we do things, allowing our children to have balanced lives with time for themselves, others, family, reflection and understanding.	
	<u>"All Hallows"- Developing and growing great souls and minds</u> We will honour our Anglican foundation through learning to put faith into daily life actions and empower respect for others, compassion, service, ethics, humility and management of self	
	<u>Finding Talent and Passions</u> We will maintain an education that has a positive balance between academic and extra-curricular activities, with time for our children to learn, identify and give their passion towards activities and subjects they enjoy and love	
Spaces	<u>Provide an environment and facilities</u> that supports student creativity, learning and challenge	
	<u>In Southwell</u> Develop and provide spaces that bring us together and create relationships. These spaces enrich our children's and teacher's lives.	
	<u>Lead the Way</u> with planning and making spaces that are at the fore front of design, allowing the very best space for learning in.	

Costs and Resources:	<u>Set up/ Initial Costs</u> <i>Outline the initial outlay required to set up the project or purchase the item and any contribution from the School (Note: should be a one-off cost) e.g. \$50 per chair, plus \$200 delivery fee.</i> <u>Ongoing Costs</u> <i>If there are ongoing costs required once the project is set up or item purchased, please outline them here. (Note: It is expected that most ongoing costs will be absorbed into the School's operating budget). E.g. Annual steam cleaning \$150</i>
Quotes:	<i>Attach two quotes wherever possible, and summarise them here. If two quotes are not possible, briefly explain why additional quotes are not available.</i>
Preferred Supplier:	<i>Where competing quotes have been obtained, please explain which supplier is preferred and the reasons for this (e.g. quality, service level, price, preferred supplier relationships).</i>
Proposed By:	<i>Name/ Department of Staff Member(s) who have completed this Application.</i>
Review:	This Application has been reviewed by the Headmaster/ Business Manager (delete one), and expenditure confirmed as (tick one); <input type="checkbox"/> Budgeted <input type="checkbox"/> Extra-ordinary

	Signed: _____ Date: _____
Submission Date:	<i>Note: Applications for the main grant round close at the end of Term 3 each year.</i>

SSA Use Only:

Application Complete? Yes/ No Date Considered: _____

Grant Outcome: (Circle one)

Successful Partially Fund Declined
Deferred Further Information Required