



**Strong, Connected & Purposeful**

**UNITED**

**AS**

**SOUTHWELL**

**2022 - 2026**



Southwell School  
Strategic Vision

*Per Aspera Ad Astrum*

Southwell's future relies on  
all of us

## **United as Southwell**

Our Southwell children:

- are challenged to learn deeply, widely, creatively and actively
- are challenged to act with grace, integrity, courage and humility

By a Southwell Community  
that is united:

- Setting high expectations
- Leading, designing and achieving
- United as Southwell we are collectively stronger than our great many strengths

# United as Southwell



United as Southwell is our strategic vision for Southwell School.

It builds on our 2017-2021 United as Southwell vision.

We are thankful for the time, thinking, ideas, enthusiasm and passion that helped construct this pathway forward for Southwell.

In an active and changing world 'United as Southwell' allows our School to continue its great traditions and flourish as a leading New Zealand School into the future.

**United as Southwell will  
give direction in the  
four areas of:**

**Teaching and Learning**

**Relationships**

**Balance and Well being**

**Spaces**

# Strategic Enablers

Financial Freedom

Teaching & Learning Excellence

Infrastructure

Quality Culture & Staff

Policies, Procedures & Guidelines

Digital services

Community Collaboration

# 1. TEACHING AND LEARNING

Teaching and learning essential skills to successfully lead meaningful lives.

Through a challenging and caring educational experience we will prepare our boys and girls to thrive and contribute in a fast moving and changing world.

Develop wise learners who can realise their potential.

# Teaching and Learning

## Relationship based Learning

Consolidate our commitment to traditional values with small class numbers, where students grow and learn as individuals and with peers to think critically and solve challenges creatively.

## Inspiring Educators

Create and sustain collaborative, positive learning moments where teachers are learners in their quest to create great learning experiences and are supported to deliver quality instruction and guidance.

## Learning Mindset

Primed to be at the forefront of information access, construction, interaction and communication. Key competencies are developed through all learning.

## Inner-Motivation

Foster a love of learning by providing and co-constructing learning opportunities that allow students to display passion, depth and real understanding through local, national and global perspectives.



## 2. RELATIONSHIPS

At Southwell we will learn individually and collectively to engage with ourselves and others.

We create relationships and build character through our Southwell values of learning;

- to show **Respect**
- to act with **Integrity**
- to think **Creativity**
- To strive for **Excellence**
- to develop **Resilience**
- to be **Caring**

seamlessly through our Southwell days.



# Relationships

## Student Centred

At Southwell you are known. Learning is student centred with teachers focused on recognising the gifts and abilities of each child, that will enable them to grow, develop and succeed.

## Conduct

Excellence is modelled.

Excellence is giving your best.

Excellence with humility underpins relationships and interactions.

## Community

We continue to build on and develop our internal and external service programs and partnerships that allow our children and adults to serve, work and learn from. We build our Te Reo and Kapa Haka programmes.

## Nationally and Globally

Build our relationships that activate the trade of questions, ideas and learnings that will promote better knowledge of others and their culture and enhance our children's desire to improve the world.



# 3.

## BALANCE AND WELL BEING

Our school, community and world needs balanced, well rounded, active, social and wise citizens.

Southwell offers an education for a lifetime.

Southwell will deliver a well balanced education that allows our children to develop in;

- Social )
- Spiritual )
- Academic )
- Intellectual ) PURSUITS
- Artistic )
- Musical )
- Physical )

We grow the whole person.  
It takes a village to raise a child.



# Balance and Well being

## Balanced living and learning

We reflect on what we do, how and why we do things, allowing our children to have balanced lives with time for themselves, others, family, reflection and understanding.

## “All Hallows”- Developing and growing great souls and minds

We will honour our Anglican foundation through learning to put faith into daily life actions and empower respect for others, compassion, service, ethics, humility and management of self.

## Finding Talent and Passions

We will maintain a holistic all round education that has a positive balance between academic and extra-curricular activities, with time for our children to learn, be exposed to opportunities, identify and give their passion towards activities and subjects they enjoy and love.



# 4.

## SPACES

Southwell School is an exceptional place and space.

Southwell strives to inspire with purposeful learning spaces.

We are committed to maintaining and creating facilities that provide space for;

- Expression
- Developing talent
- Nurturing people
- Discovery and innovation
- The development of skills that can be shared with the community and world



# Spaces

## Provide an environment and facilities

that supports student creativity, learning and challenge.

## In Southwell

Develop and provide spaces that bring us together and create relationships. These spaces enrich our children and teachers lives.

## Lead the Way

with planning and making spaces that are at the forefront of design, allowing the very best space for learning in.

Allow these spaces to serve as a community, regional and national resource.



# LEARNING

## A Strategic View

